

Subject: Multidisciplinary resident evaluation

Dear \_\_\_\_\_ ,

The Clinical Competency Committee (CCC) for the \_\_\_\_\_ Residency Program at \_\_\_\_\_ University/Hospital meets twice a year to review resident evaluations, progress and standing. As part of a resident's formative evaluation, the Accreditation Council for Graduate Medical Education (ACGME) requires the program to “use multiple evaluators (e.g., faculty, peers, patients, self, and other professional staff)” - from [Common Program Requirements](#), V.A.2.b).(2).

There are six “core competencies” that the ACGME follows for each resident, tracking them as [Milestones](#) of progress towards independent practice. Those six core competencies are: Patient Care, Medical Knowledge, Interpersonal and Communication Skills, Professionalism, Practice-Based Learning and Improvement, and Systems-Based Practice. Stanford offers a concise description of [Core Competencies](#) with examples for each, as a guide.

If you feel comfortable providing me with a multidisciplinary evaluation speaking to any of the above competencies, it would be very useful in the CCC's review of my performance. An email sent to the program coordinator, \_\_\_\_\_ at \_\_\_\_\_(email address)\_\_\_\_ , would be highly appreciated.

Sincerely,